

Still further analysis gives the "Agricultural" divided into :

(a) Farmers, farmers' sons and farm labourers.....	726,345
(b) Apiarists, gardeners, florists and labourers connected with these pursuits.....	6,120
(c) Dairymen, stock-raisers, stock-herders and "others"...	2,742
Total. ....	<u>735,207</u>

For fishermen and lumbermen there are no further divisions.

The mining portion of class I is divided into :

(a) Miners.....	13,417
(b) Quarrymen.....	1,509
(c) Officials of mining companies.....	242
Total .....	<u>15,168</u>

This class, number I (the agricultural, mining and fishing portion) constituting 47.6 per cent of the whole number of those whose occupations are given, draws, from the field, the forest, the mine and the sea-pastures, the products which sustain life and provide materials for shelter and for clothing—the three primal wants of humanity. This class contains the primary producers.

268. Of class No. 2—the distributors—13,928 sailors, 23,552 railway employees, 17,409 expressmen, teamsters and draymen, with many others provide transportation ; 1,712 wholesale merchants and 40,714 retailers conduct our trade ; there are 2,174 bankers and bank officials, and a number of agents and others aiding in the work of distribution.

269. Making a somewhat empirical division of those engaged in occupations belonging to the 3rd class, we have :

Workers in wood .....	78,604
“ stone .....	30,856
“ wood and metals (combined). . . . .	10,241
“ metals .....	49,476
“ food products. ....	24,123
“ dress materials .....	72,158
“ leather.....	23,813
“ books and printing.....	9,392
“ sundries.....	21,338
Total .....	<u>320,001</u>

270. Some of the most numerous are carpenters and joiners, 45,769 ; dressmakers, milliners and seamstresses, 36,494 ; blacksmiths, 18,545 ; boot and shoemakers, 16,119 ; tailors and tailor-esses, 15,094 ; saw and planing mills, 13,338 ; masons, 10,312 ; painters and glaziers, 10,202 ; machinists, 9,572 ; butchers, 7,288 ; carriage and wagon makers, 7,038 ; compositors and pressmen,